

# National Book Month Classroom Activities

## Infants (Birth–12 months)

### 1) Book Basket + Tummy Time Read-Aloud

**Materials:** board/cloth books, touch-and-feel books

**How:** Offer short reads (1–3 minutes) throughout the day.

**Teacher talk:** “Look! Cat. Meow!”

### 2) “Repeat the Sound” Rhyme Time

**Materials:** simple rhyme books

**How:** Read a line and pause for baby coos; repeat fun sounds.

**Teacher talk:** “Ba-ba! Your turn!”

### 3) Photo Book of Familiar Faces

**Materials:** laminated photos of teachers/routines (binder ring)

**How:** Flip and name: “Ms. \_\_\_! Snack time!”

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## Young Toddlers (12–24 months)

### 4) Book Scavenger Hunt



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**How:** “Find a book with an animal!” “Find a red book!”

**Goal:** builds attention + choice-making.

## 5) Sticker Story Pages

**Materials:** paper, large stickers, crayons

**How:** Child places stickers; teacher narrates a 2-sentence story.

## 6) Puppet Reading Buddy

**Materials:** puppet or stuffed animal

**How:** Buddy “listens” during read-aloud and reacts.

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# Toddlers (2–3 years)

## 7) Favorite Book Vote (picture voting)

**Materials:** 3 book covers + dot stickers

**How:** Vote, count dots, reread the winner.

## 8) Story Retell with Props

**Materials:** felt board pieces, toy animals

**How:** Read once, then retell together.

## 9) Make a Bookmark

**Materials:** cardstock strips, stickers, crayons, tape/lamination

**How:** Decorate and seal.



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## Preschool (3–5 years)

### 10) Author/Illustrator Spotlight Week

Pick one author/illustrator and read 3–5 books.

**Talk about:** patterns, characters, repeated phrases.

### 11) Classroom Library Helpers

**Materials:** labeled bins with pictures (Animals, Feelings, Trucks)

Kids sort books and “check out” books to take home (if allowed).

### 12) Create-a-Book (class book)

**Prompt ideas:** “Our Favorite Foods,” “Ways We Are Kind,” “Animals We Love”

Kids draw; teacher writes dictation.

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## Kindergarten (5–6 years)

### 13) Reading Bingo

Squares like: “Read to a friend,” “Read a funny book,” “Read outside.”

### 14) Story Map (beginning/middle/end)



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After a read-aloud, children draw or write key parts.

### **15) Book Review Wall**

Sentence frame: "I recommend \_\_\_\_ because \_\_\_\_."

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## **Whole-Program Ideas (All ages)**

### **16) Cozy Reading Picnic Day**

Blankets, stuffed animals, soft music, flashlights (optional).

### **17) Family Book Share**

Invite families to send a favorite book (optional) or share a title list.

### **18) Book Swap**

Families bring gently used books; children choose one to take home.



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