

Passover Classroom Activities

Infants (Birth–12 months)

Activity: “Story Basket: Gather & Share”

Focus: connection + early language

Materials: small basket, soft cloth, board book about families/celebrations, 1–2 safe items to touch (wooden spoon, fabric square)

Directions:

1. Sit with the baby and open the “story basket.”
2. Show one item at a time and name it: “spoon,” “soft cloth.”
3. Read a few pages of a family book (30–60 seconds).
4. End with a simple phrase: “Families share stories.”

Tip: Keep it calm and short this is exposure, not instruction.

Young Toddlers (1–2 years)

Activity: “Find the Hidden” Blanket Game (Search & Find)

Focus: object permanence + playful “search”

Materials: blanket/scarf, 3–5 large safe objects (balls, big blocks)

Directions:

1. Hide one object under the blanket (partially visible at first).
2. Say: “Where is it?” and help toddlers lift the blanket.



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3. Celebrate: “You found it!”
4. Repeat with new objects and let toddlers take turns hiding.

Connection: Passover includes traditions that involve **searching/finding** and family routines that keeps it developmentally appropriate.

Older Toddlers (2–3 years)

Activity: “Unleavened Bread” Crackers Counting & Sorting (Non-Religious, Optional Food)

Focus: math + fine motor + simple tradition talk

Materials: square crackers (or paper squares if avoiding food), plates, tongs (optional)

Directions:

1. Say: “Some families eat a special flat bread during Passover.”
2. Give children crackers (or paper squares) and invite them to:
 - count 1–5
 - make stacks
 - sort by size (if using different crackers)
3. Optional language: “flat,” “crunchy,” “square.”

Notes: If your program avoids food activities, use **paper squares** and do the same counting/stacking.

Preschool (3–5 years)



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Activity: “Passover Story Stones” (Freedom + Journey, Simplified)

Focus: storytelling, sequencing, empathy

Materials: 4–6 smooth stones OR paper circles, markers/paint pens, tray

Prep: Draw simple symbols on stones/circles:

- a house (home)
- a road (journey)
- water waves (sea)
- a heart (helping/kindness)
- a family (together)
- a star/sun (new beginning)

Directions:

1. Explain: “Passover includes a story that families tell each year.”
2. Place stones in a bag. Children pull 3 stones and make a story in order.
3. Prompt: “First... next... last...”
4. Close with: “Stories help us remember and learn.”

Tip: Keep the story general (family, journey, helping) rather than detailed religious elements.

School Age (6+)

Activity: “Family Traditions Interview + Classroom Traditions Board”

Focus: respect for differences + communication

Materials: question sheet, paper, markers



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Directions:

1. Teach: "Passover is one holiday some families celebrate. Every family has traditions."
2. Students complete an interview at home (or in class) about **any** family tradition:
 - What do we do?
 - Who is involved?
 - What food/music/story is part of it (if any)?
 - What does it mean to our family?
3. Students share one piece they're comfortable sharing (no pressure).
4. Add to a classroom board: "Our Traditions."

Optional add-on fact (brief): Passover is also called **Pesach** and is centered on remembering a story about freedom.



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