

Multicultural Classroom Activities

Infants (Birth–12 months)

1) Hello + Name Song (Home Languages Welcome)

Materials: none

Steps:

1. Hold baby or sit baby supported.
2. Sing: “Hello, hello, hello to you, hello to [Name] too!”
3. Add 1–2 greetings you choose (repeat slowly): “Hello / Hola / Salaam.”
4. Wave and pause so the baby can watch your face.

What to say: “Hello, [Name]. We’re happy you’re here.”

Skills: bonding, listening, early language

2) Family Photo Board (Look + Point)

Materials: laminated family photos (optional), or diverse family photo cards

Steps:

1. Sit with baby and show one photo at a time.
2. Label simply: “Mama. Dada. Family. Baby.”
3. Let baby touch the photo; narrate: “You see the baby!”
4. Repeat favorites each day.

Skills: recognition, vocabulary, connection

3) World Textures Basket (Touch Exploration)



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Materials: safe fabric squares/items (cotton, denim, fleece, satin), woven basket

Steps:

1. Offer one item at a time.
2. Let baby explore with hands.
3. Use 1-word labels: “Soft. Smooth. Bumpy.”

Skills: sensory exploration, descriptive language

Toddlers (1–3 years)

1) “Our Names” Art (Names Matter)

Materials: paper strips, markers, stickers, crayons

Steps:

1. Write each child’s name in big letters (or print it).
2. Children decorate their name strip with stickers/crayons.
3. Practice saying names correctly during circle: “This is ____.”

What to say: “Names are important. We say them kindly.”

Skills: identity, print awareness, fine motor

2) Music + Movement Mix (Daily Life Dances)

Materials: short music clips (30–60 seconds), open space

Steps:

1. Pick 3–4 songs with different rhythms.
2. Assign a simple move to each: clap, sway, stomp, tiptoe.
3. Rotate songs and moves; add “freeze” for fun.

What to say: “Different music—same happy moving!”



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Skills: listening, self-regulation, gross motor

3) Community Foods Pretend Play

Materials: play food, baskets, picture menu (4–6 foods)

Steps:

1. Set up a “market” with pretend foods.
2. Toddlers “shop” and “cook.”
3. Model language: “I would like ___, please.”
4. Add sorting: “Put all the fruit together.”

Skills: language, sorting, social play

Preschool (3–5 years)

1) “Where We Live” Community Map (Classroom Neighborhood)

Materials: large paper, markers, blocks, toy cars

Steps:

1. Draw simple roads on paper.
2. Ask: “What places do we go?” (home, park, store, school).
3. Children draw buildings or build with blocks on the map.
4. Add cars and people for play.

What to say: “Our community has many places and people.”

Skills: social studies, cooperation, vocabulary

2) Story Stones (Folktales + Retelling)



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Materials: smooth stones, paint pens/markers, picture icons (sun, house, river, animal)

Steps:

1. Make simple symbol stones (or draw on paper circles).
2. Read a short folktale (any culture) or a simple story.
3. Children retell using stones in order: “First... next... last...”

Skills: comprehension, sequencing, storytelling

3) Pattern Art Inspired by Textiles

Materials: paper strips, markers, stampers, collage shapes

Steps:

1. Show pattern examples: stripes, dots, zigzags, AB/ABC patterns.
2. Children create a repeating pattern strip.
3. Combine strips into a class “quilt” mural.

Skills: early math, fine motor, creativity

School-Age (5–8 years)

1) Interview + Biography Card (“All About Me”)

Materials: printable card or paper, pencils

Steps:

1. Pair children up.
2. Partners ask 4 questions:
 - “What name do you like to be called?”



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- “What is a favorite food or meal at your home?”
- “What is a tradition or celebration you enjoy?”
- “What is something you want others to know about you?”

3. Write short answers and draw a small portrait.
4. Share introductions: “This is ____.”

Skills: communication, writing, listening

2) Culture-in-My-Life Collage (Daily Life Focus)

Materials: magazines, scissors, glue, paper

Steps:

1. Kids find pictures that show their life: foods, hobbies, family routines, music, sports.
2. Glue into a collage and label 5 items.
3. Share in small groups.

Skills: identity, vocabulary, presentation

3) Global Problem Solver (Team Challenge)

Materials: scenario cards, chart paper

Examples: “A new student doesn’t know classroom routines.” “Two kids disagree about a game.”

Steps:

1. Read a scenario.
2. Teams brainstorm 3 respectful solutions.
3. Share and vote on the best plan.

Skills: critical thinking, teamwork, SEL



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