

Easter Classroom Activities

Infants (Birth–12 months)

1) Tummy-Time “Egg Find”

Materials: 3–5 large paper “eggs” (black/white patterns or bold colors), tape

Set up: Tape eggs **1–2 feet** in front of babies on the floor or low wall.

How to do it:

1. Place the baby on the tummy (or supported sitting).
2. Point to one egg slowly: “Egg! Look an egg!”
3. Move the egg slightly (wiggle) to encourage tracking.
4. Let the baby reach; celebrate any attempt: “You found the egg!”

The teacher says: “Up... down... egg... you see it!”

Skills: visual tracking, reaching, neck/shoulder strength

Adaptations: For babies who tire quickly, do **30–60 seconds**, then repeat later.

2) Squishy “Easter Egg” Sensory Bag

Materials: zip bag, hair gel/clear soap, large foam shapes (egg/bunny) or big confetti, tape

Set up: Seal and tape bag flat to the floor/table.

How to do it:

1. Show the baby how to press with an open hand.
2. Name actions: “Press... pat... squish.”
3. Point to shapes: “Egg! Bunny!”

Safety: Double-bag + tape edges so it can’t be opened.

Skills: cause/effect, sensory exploration, early language

3) Gentle “Bunny Massage” Rhyme



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Materials: none

How to do it:

1. With baby calm, lightly touch arms/legs while saying:
 - “Bunny ears” (touch head gently)
 - “Bunny hop” (tap knees softly)
 - “Bunny nose” (tap nose lightly)
 2. Pause and watch the baby's cues (stop if the baby turns away).
Skills: bonding, body awareness, calming routine
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Toddlers (1–3 years)

1) Sticker Egg Decorating

Materials: large paper egg, **big stickers** (dots/shapes), crayons

Set up: Tape paper egg to table so it doesn't slide.

How to do it:

1. Show: “Peel... stick... press.”
2. Offer **2 sticker choices** at a time (prevents dumping).
3. Add crayons last for scribble decorating.
Teacher talk: “You chose a blue dot. Press, press!”
Skills: fine-motor strength, choice-making, attention
Adaptations: Pre-peel sticker edges for toddlers who struggle.

2) Bunny Hop Path

Materials: 6–10 paper footprints or circles taped on the floor

How to do it:



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1. Model hopping from one shape to the next.
2. Add simple directions: “Hop... stop... hop!”
3. Make it social: “Your turn, then my turn.”
Skills: gross motor, body control, following directions
Adaptations: For toddlers who can’t hop yet, do “big steps” or “march like a bunny.”

3) Cotton-Ball Egg Transfer

Materials: cotton balls (“eggs”), spoons, 2 bowls, tape line on table

How to do it:

1. Put cotton balls in the left bowl. Empty bowl on right.
2. The toddler scoops and carries a cotton ball on a spoon to the other bowl.
3. Count out loud together: “One egg... two eggs...”
Skills: coordination, patience, early counting
Adaptations: Use hands first, then spoons as a challenge.

Preschool (3–5 years)

1) Egg Dye Science

Materials: plastic egg carton or muffin tin, baking soda, vinegar, food coloring, droppers/spoons

Set up: Put 1–2 spoonfuls of baking soda in each cup. Add food coloring drops.

How to do it:

1. Ask: “What do you think will happen?”
2. Children add vinegar with droppers—watch fizz.
3. Repeat, mix colors, compare cups.
Teacher talk: “It’s bubbling! That’s a reaction.”
Skills: science, predicting, describing, fine motor



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Safety: Supervise closely; remind “Only for the tray, not for mouths.”

2) Plastic Egg Matching + Memory Game

Materials: plastic eggs, picture pairs (stickers or drawn symbols), basket

Set up: Put matching symbols inside egg halves (2 of each).

How to do it:

1. Children open eggs and find matches.
2. When a match is found, child says what they found: “Two stars!”
3. Extend: sort by color or count matches.

Skills: memory, problem-solving, vocabulary

Adaptations: Start with **4–6 pairs** only; add more as they succeed.

3) Marshmallow “Bunny House” Engineering

Materials: marshmallows or large pom-poms, toothpicks (or straws cut short), paper base

How to do it:

1. Challenge: “Build a house for a bunny.”
2. Children connect marshmallows with toothpicks to make squares/triangles.
3. Test strength: “Can it stand? Can it hold a pom-pom bunny?”

Skills: STEM, planning, persistence

Safety: If toothpicks feel too sharp, use **straw pieces**.

School-Age (5–8 years)

1) Egg Drop STEM (Protect the Egg!)



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Materials: hard-boiled egg (or plastic egg with clay inside), tape, paper, straws, cotton, small box

How to do it:

1. Explain goal: “Keep the egg safe when dropped.”
2. Kids design a “protective container” using materials.
3. Drop from low height first, then higher (chair height).
4. Reflect: “What worked? What would you change?”

Skills: engineering cycle, teamwork, data collection

Tip: Use hard-boiled eggs for less mess, or plastic eggs for zero mess.

2) Easter Clue Hunt

Materials: 6–10 clue cards, small eggs/prizes (or paper eggs)

How to do it:

1. Hide clues around the room.
2. Each clue leads to the next (“Look under the chair by the bookshelf.”).
3. Teams read, solve, and travel together.

Skills: reading comprehension, collaboration, spatial awareness

Adaptations: Include picture clues for mixed readers.

3) Egg Math: Fractions + Patterns

Materials: paper eggs, markers, scissors

How to do it:

1. Kids design an egg with sections: halves/thirds/quarters.
2. Color each fraction (ex: $\frac{1}{2}$ stripes, $\frac{1}{4}$ dots).
3. Extension: Create a pattern strip: “stripe-dot-stripe-dot.”

Skills: fractions, patterning, following multi-step directions



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