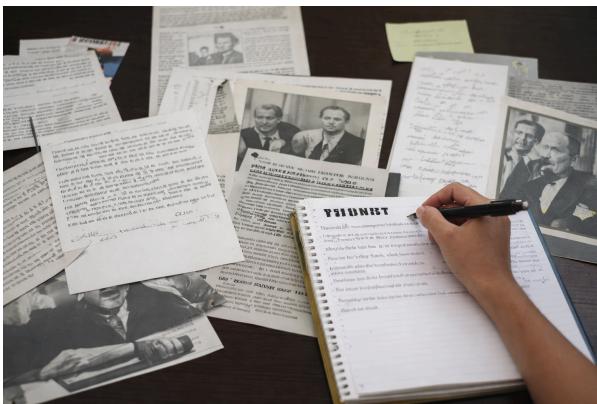


# BLACK HISTORY MONTH

## ACTIVITIES

### Detective Day



Give students 2–3 primary sources (photos, letters, newspaper clippings) and have them annotate: **What happened? Who's missing? What questions does this raise?**

### Student Reporting Lab



Have students make a **2–3 minute news story** on a local Black history topic (school history, neighborhood change, community leader, local business, etc.).



Free resource developed by [www.ChildCareED.com](http://www.ChildCareED.com)

Licensed Under [CCBY](https://creativecommons.org/licenses/by/4.0/)

## Community Oral History Project



Students interview a family/community member about schooling, work, migration, activism, or cultural traditions. They produce a 1-page profile or podcast-style audio clip and a reflection on what they learned.

## Black Innovators in STEM Spotlight



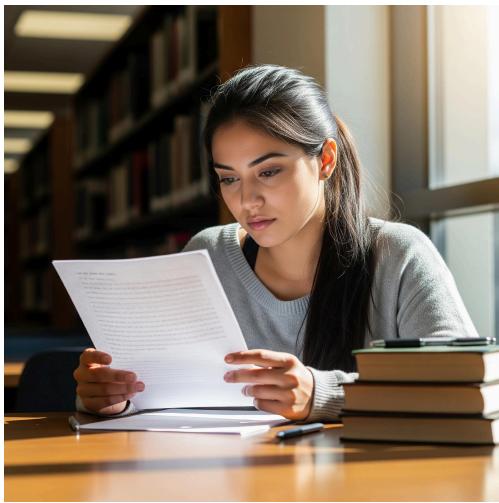
Students pick a Black innovator in science/tech/medicine and create a one-slide “What problem did they solve?” brief plus a short demo/visual. Tie it to current tech or health issues.



Free resource developed by [www.ChildCareED.com](http://www.ChildCareED.com)

Licensed Under [CCBY](https://creativecommons.org/licenses/by/4.0/)

## Poetry / Music as History



Analyze lyrics/poems as historical documents (context + theme + rhetorical moves), then students write an original piece (poem, spoken word, or short verse) responding to a historical event or figure.

## Case Study Debate: Policy, Rights, and Citizenship



Assign roles and have students debate a historical case (education access, voting rights, housing, policing, labor). The key: require **evidence citations** and a short reflection on what changed and what didn't.



Free resource developed by [www.ChildCareED.com](http://www.ChildCareED.com)

Licensed Under [CCBY](https://creativecommons.org/licenses/by/4.0/)