

# Common Daycare Scenarios: What to Say & Do

<h2>Hitting / Kicking 🌟</h2> <p>✅ <b>Say:</b> “I won’t let you hit. Safe hands.”</p> <p>👍 <b>Do:</b> Block gently, move bodies apart, check on the other child.</p> <p>🎯 <b>Teach:</b> “Say: ‘Stop’ / ‘Move’ / ‘Help please.’”</p> <p>❤️ <b>Repair:</b> “Let’s get ice/help/check on friend.”</p>	<h2>Biting (toddlers/preschool) 😬</h2> <p>✅ <b>Say:</b> “No biting. Biting hurts.” (neutral tone)</p> <p>👍 <b>Do:</b> Help the bitten child first; keep biter close and calm.</p> <p>🎯 <b>Teach:</b> “Teeth are for food. If you need space, say ‘move’ or come to me.”</p> <p>👁️ <b>Prevent:</b> Watch high-risk moments (crowding, transitions, tired/hungry).</p>
---	--



Free resource developed by [www.ChildCareED.com](http://www.ChildCareED.com)

Licensed Under [CCBY](https://creativecommons.org/licenses/by/4.0/)

## Toy Grabbing

✓ **Say:** "You want a turn. Ask for a turn."

👍 **Do:** Return the toy to the child using it (briefly).

🎯 **Teach:** "Say: 'Can I have a turn?'" + offer a timer/turn system.

## Refusing Directions

✓ **Say:** "You can choose \_\_\_\_ or \_\_\_\_." /

**OR** "First \_\_\_\_, then \_\_\_\_."

👍 **Do:** Offer two acceptable choices; reduce extra talking.

🎯 **Teach:** "When we do \_\_\_\_, then we can \_\_\_\_."



Free resource developed by [www.ChildCareED.com](http://www.ChildCareED.com)

Licensed Under [CCBY](https://creativecommons.org/licenses/by/4.0/)