

Mini Behavior Support Plan



Target behavior: _____

When it happens most: _____

Prevention supports:

visual schedule transition warnings choice-making extra connection time

reduced wait time sensory support peer supports other: _____

Replacement skill to teach: _____

Staff script: _____

How we will reinforce progress: _____

Family communication plan: _____

Review date: _____



Free resource developed by www.ChildCareED.com