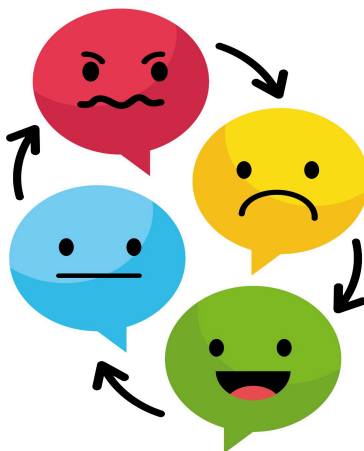


Mini Behavior Support Plan



Target behavior: _____

When it happens most: _____

Prevention supports:

☐ visual schedule ☐ transition warnings ☐ choice-making ☐ extra connection time

☐ reduced wait time ☐ sensory support ☐ peer supports ☐ other: _____

Replacement skill to teach: _____

Staff script: _____

How we will reinforce progress: _____

Family communication plan: _____

Review date: _____



Free resource developed by www.ChildCareED.com