Child's Name:	DOB:
Period of Observation:	

PHYSICAL	
Can catch, kick and throw balls	Not observed□ Beginning□ Developing□ Consistent
Walks and runs with speed and direction	Not observed□ Beginning□ Developing□ Consistent
Able to climb up and down stairs independently	Not observed□ Beginning□ Developing□ Consistent
Uses tools (e.g. scissors, crayons, paintbrushes) independently	Not observed□ Beginning□ Developing□ Consistent
Uses hands and fingers to pick up and hold objects	Not observed□ Beginning□ Developing□ Consistent
Able to open doorknobs and lids independently	Not observed□ Beginning□ Developing□ Consistent
Notes:	
COGNITIVE	
Counts up to 20 by memory	Not observed□ Beginning□ Developing□ Consistent



Child's Name:	DOR:
Period of Observation:	
Uses 1-to-1 corresponding when counting objects	Not observed□ Beginning□ Developing□ Consistent
Recognizes and sorts objects by color, shape, and size	Not observed□ Beginning□ Developing□ Consistent
Identifies and creates patterns	□ Not observed□ Beginning□ Developing□ Consistent
Identifies part of a story	Not observedBeginning□ Developing□ Consistent
Voices inner thoughts during play	□ Not observed□ Beginning□ Developing□ Consistent
Notes:	
COMMUNICATION	
Engages in conversation	Not observed□ Beginning□ Developing□ Consistent
Listens without interrupting	☐ Not observed ☐ Beginning ☐ Developing ☐ Consistent
Speaks in complete sentences	☐ Not observed ☐ Beginning ☐ Developing



Child's Name: Period of Observation:	DOB:
r enod of Observation.	
	Consistent
Asks questions	☐ Not observed
	☐ Beginning☐ Developing
	Consistent
Responds appropriately when prompted	☐ Not observed
	Beginning
	□ Developing□ Consistent
	_
Tells stories with a beginning, middle, and end	Not observed☐ Beginning
one	Developing
	Consistent
N. C.	
Notes:	
Notes:	
Notes:	
Notes:	
SELF-ESTEEM	
SELF-ESTEEM Develops a secure attachment to	☐ Not observed
SELF-ESTEEM	Beginning
SELF-ESTEEM Develops a secure attachment to	Beginning Developing
SELF-ESTEEM Develops a secure attachment to teacher/caregiver	Beginning Developing Consistent
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little	Beginning Developing Consistent Not observed
SELF-ESTEEM Develops a secure attachment to teacher/caregiver	Beginning Developing Consistent
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little	Beginning Developing Consistent Not observed Beginning
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little difficulty	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little difficulty	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning Developing Developing Developing
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little difficulty Independently chooses centers	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning Developing Consistent Consistent
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little difficulty	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning Consistent Not observed Beginning Consistent Not observed Beginning Developing Consistent
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little difficulty Independently chooses centers Completes task within reasonable amount of	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning Developing Consistent Consistent
SELF-ESTEEM Develops a secure attachment to teacher/caregiver Separates from parent/guardian with little difficulty Independently chooses centers Completes task within reasonable amount of	Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning Developing Consistent Not observed Beginning Beginning Beginning Beginning Consistent



Child's Name:	DOB:	
Period of Observation:		
	□ Beginning□ Developing□ Consistent	
Notes:		
SOCIAL		
Engages in solitary play with own toys/materials	Not observedBeginningDevelopingConsistent	
Engages in parallel play with own toys/materials	Not observed□ Beginning□ Developing□ Consistent	
Engages in social play with others	Not observed□ Beginning□ Developing□ Consistent	
Shares toys/materials with peers	Not observed□ Beginning□ Developing□ Consistent	
Problem-solves with peers to resolve conflicts	Not observed□ Beginning□ Developing□ Consistent	
Notes:		