Social/Emotional Development									Motor Skills			
follow directions clean up ask for help when needed be aware of other's feelings and express my own share and take turns never sometimes always never sometimes always never sometimes always never sometimes always									I can • hold scissors without help • Cut in a straight line • hold a pencil or crayon never sometimes always never sometimes always never sometimes always			
						А	cadem	ic Re	adiness			
I know my (circle one): name age I can write my name (circle one): yes no Letters and sounds I recognize:										Speech/Vocabulary [Development:	
Αα	Bb	Co	:	Dd	Ee	Ff	Gg	Hh				
li	Jj	Kk	(Ll	Mm	Nn	Oo	Рр				
Qq	Rr	Ss	s	Tt	Uu	Vv	Ww	Xx				
Yy	Zz											
I can reco	ognize tł	nese pa	tterns:	ABAB	ABBA	AABB	ABCAB	=				
I can cou	ınt from	memor	y up to	:	-							
I can recognize these numbers:												
1	2	3	4	5	6	7	8	9	10			
11	12	13	14	15	16	17	18	19	20			
Other ski	lls I sho	w:		•	•		•					
					Free	resourc	e deve	loped	by www.	ChildCareED.com		

Student Name: _____

Conference (Circle One): Fall Summer