Thaksgiving Story Bracelet

	A long time ago, way back in 1620, there were people who were unhappy living in England. They wanted to move to a new land for their own freedom to worship their god. The black bead stands for their black clothing they would wear.
	These people went on a big boat called the <i>Mayflower</i> , big enough to fit a lot of people and animals, to search for new land. The white bead stands for the white sails.
3 x	On the Mayflower, the people, now called the Pilgrims, sailed the Atlantic Ocean for over 3 months. The blue beads stand for the blue waters of the sea they were on for a long time.
	After 66 long days, they finally found land! The green bead stands for the land they found.
3 x 🔾	When the Pilgrims found land, it was still winter. It was a hard time where there weren't a lot of food and many fell sick. The white beads stand for the three months of winter.
	But after winter always comes spring. The (light) green bead stands for the spring season coming for the Pilgrims
	Luckily, the nearby Indians helped the Pilgrims by bringing food and teaching them how to grow and find their own food. The brown bead stands for the corn, barley, and wheat crops the Pilgrims learned to grow.
	These four beads stand for the foods the Pilgrims and Indians ate as part of their first Thanksgiving feast: turkey: brown yellow: corn orange: pumpkin pie red: cranberries
Twist the pipe cleaner	Before they ate the food, the Pilgrims and the Indians held hands to be thankful for the food and the people there.

My Thanksgiving Sory Bead Bracelet

Name: _____

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Thanksgiving Story Bracelet Activity

Thank you for downloading this FREE resource at ChildCareEd! This activity can be printed out in either color or black/white. This is ideally a small-group activity, but can also be done as a whole group. Teachers will need the following materials:

- Copy of the Thanksgiving Story
- Pony beads (black, white, blue, green, brown, yellow, red, orange)
- Paper plates
- Pipe cleaners
- Copies of the cover sheet (optional)

Directions:

- 1. The teacher will pass out pipe cleaners and paper plates to each child and have one to theirself as an example.
- 2. On each paper plate, the teacher will place a pile of pony beads.
- 3. As the teacher reads the story, children will find the colored bead and put it on their pipe cleaner.
- 4. The teacher will assist the children when tying off the bracelet.
- 5. The cover sheet can be sent home with the bracelets taped on.