Dear,
In order for us to help find consistent success in the classroom, we will begin
tracking certain behaviors. We would like to work with you to identify specific behaviors that we all feel
are adversely affecting either academically, socially or both. Please look over the enclosed
document and highlight some behaviors you feel will be the most important to track. You will notice
that we have highlighted a few that we have observed in the classroom. It is our hope that by using this
tracking system we able to quickly record and share with you challenges faces throughout the
day. This will also serve as a great resource for any special service providers that work with In
addition, we hope that in tracking these behaviors we can anticipate them, identify situations or times
of the day when the behaviors typically appear, and develop strategies to deescalate. Please let me
know if you have any questions.
Sincerely.

ker for					
Time	behavior	occurred			
Succe	ssful $$	Uns	uccessfu	ıl x	
	Time	Time behavior		Time behavior occurred	Time behavior occurred

Target Behaviors

Yelling/ Screaming

Throwing Objects

Punching/ Slapping

Head Banging

Throwing self to floor

Running Away

Refusing to follow directions

Taking other children's food

Social isolation

Tantrum

Touching others belongings

Touching other children